

Sample Transforming White Privilege Longer-term Follow-up Survey

TWP Followup

Thank you participating in one of our Transforming White Privilege: A 21st Century Leadership Capacity trainings. We are asking you to fill out this survey so that we can understand how the training may or may not have impacted your thinking and actions now that some more time has passed. Please complete this survey even if you filled out any of our earlier followup surveys.

We truly appreciate your taking the time. Your insights and feedback are very important to us.

1. You are receiving this survey because you participated in one or more of our Transforming White Privilege trainings. Please indicate in which training sessions you participated.

☐ The training in PLACE on DATE(s)

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Other (please specify)

2. At this point, what would you say are the major things you took away from the training?

3. At this point, what do you see as major barriers or challenges to applying anything you picked up in the training in your work or other spheres of influence?

4. As a result of the training, would you say your confidence in taking actions to address white privilege and its consequences within a system of inequity has:

- ☐ Increased a great deal
- ☐ Increased somewhat
- ☐ Stayed about the same
- ☐ Decreased somewhat
- ☐ Decreased enormously

* 5. Please review the list of possible next steps or actions below. Then, for each, please indicate all of the responses to the right that are true for you since the training. For example, if you are talking to more of your family about white privilege than before the training, and using different words or examples to describe what that is, you might select "doing more" and "doing differently" to the right of "explaining or sharing what white privilege is or how it operates."

Remember, you can choose as many responses to the right of each item as describes your own situation.

	Doing more	Doing less	Doing about the same amount	Doing differently	Doing in about the same way	Thinking about doing
Explaining or sharing the systemic nature of racism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Explaining or sharing what white privilege is or how it operates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Searching out more information about history, culture, policies and how they work to create current beliefs and conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeing "single stories" (in yourself, others, the news, online, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using questions as a strategic tool - for yourself or others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Looking for "entry points" in your work or other spheres of influence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* 6. Please review the list of possible next steps or actions below. Then, for each, please indicate all of the responses to the right that are true for you since the training.

	Doing more	Doing less	Doing about the same amount	Doing differently	Doing in about the same way	Thinking about doing
Addressing privilege in your interpersonal relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experimenting with different ways of making decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Looking at a policy or practice in terms of embedded assumptions about different racial/ethnic groups (for example, which groups are deserving of help and which are not)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Looking at a policy or practice in terms of its impact on different racial/ethnic groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizing others to take a collective action of some kind related to white privilege or racial inequity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Please use this space to share any additional information about ways you may have applied or tried to apply learning from the training.

8. With hindsight, are there any ways you can suggest for us to strengthen the training itself? Please share any criticism or feedback you feel might help us make the training more effective in helping people learn about and take action around white privilege and its consequences.

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Demographics

The following questions are for classification purposes.

9. When asked, how do you describe your racial/ethnic identity?

10. When asked, how do you describe your gender?

Thank you for taking the time to complete this survey! Please be sure to press "done" below so that your answers will be submitted.