

Sample Transforming White Privilege (TWP) Short-term Follow-up Survey

Thank you participating in the Transforming White Privilege: A 21st Century Leadership Capacity training and for completing this follow-up survey. Please be as candid as you like in your responses. Please also take advantage of the open-ended questions to add any comments or feedback.

1. Thank you again for participating in the Transforming White Privilege Training. And, just to help us classify responses, please indicate if you were able to be there for all, most, some or a bit of the total Transforming White Privilege Training Sessions that were scheduled:

- ☐ All
- ☐ Most
- ☐ Some
- ☐ A bit

Other (please specify)

* 2. Thinking now about the training overall (across all of the parts or sessions in which you were able to participate), what would you say are the major things you took away?

3. As a result of the training, would you say your ability to talk about white privilege and its consequences within a system of inequity has:

- ☐ Increased a great deal
- ☐ Increased somewhat
- ☐ Stayed about the same
- ☐ Decreased somewhat
- ☐ Decreased a great deal

4. As a result of the training, would you say your confidence in taking actions to address white privilege and its consequences within a system of inequity has:

- ☐ Increased a great deal
- ☐ Increased somewhat
- ☐ Stayed about the same
- ☐ Decreased somewhat
- ☐ Decreased enormously

* 5. Different people respond differently to trainings like Transforming White Privilege: A 21st Century Leadership Capacity. Below are a list of things people sometimes do, or think about doing, after these kinds of trainings.

Please review the list of possible next steps or actions below. Then, for each, please indicate all of the responses to the right that are true for you so far. For example, if you are talking to more of your family about white privilege than before the training, and using different words or examples to describe what that is, you might select "doing more" and "doing differently" to the right of "explaining or sharing what white privilege is or how it operates."

Remember, you can choose as many responses to the right of each item as describes your own situation

There is also an open-ended question coming up you can use to tell us anything that will help us understand your responses more fully.

	Doing more	Doing less	Doing about the same amount	Doing differently	Doing in about the same way	Thinking about doing
Explaining or sharing the systemic nature of racism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Explaining or sharing what white privilege is or how it operates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Searching out more information about history, culture, policies and how they work to create current beliefs and conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeing "single stories" (in yourself, others, the news, online, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using questions as a strategic tool - for yourself or others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Looking for "entry points" in your work or other spheres of influence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* 6. Different people respond differently to trainings like Transforming White Privilege: A 21st Century Leadership Capacity. Below are a list of some other things that people sometimes think about doing or do after this kind of training. As in the last question, for each one, please indicate all of the answers to the right that are true for each, for you personally.

	Doing more	Doing less	Doing about the same amount	Doing differently	Doing in about the same way	Thinking about doing
Experimenting with different ways of making decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Looking at a policy or practice in terms of embedded assumptions about different racial/ethnic groups (for example, which groups are deserving of help and which are not)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Looking at a policy or practice in terms of its impact on different racial/ethnic groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizing others to take a collective action of some kind related to white privilege or racial inequity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. In addition to the things you noted above, please indicate any other ways you've used anything that you learned or was strengthened in some way as a result of the training.

8. At this point, since the training, how often do you find yourself in a situation where you are talking with people directly about power, oppression, racism and privilege, maybe not using these words, but covering the same ideas? Would you say:

- ☐ At least once a day
- ☐ Every few days
- ☐ Less than every few days, but more than once a month
- ☐ Once a month or so,
- ☐ Less than once a month
- ☐ Almost never or never

Other (please specify)

9. How is that going? What is working or not working? What are you learning, if anything?

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10. At this point, what questions or issues do you have, if any, related to identifying, talking about or intervening to address white privilege and its consequences?

11. At this point, what do you see as major barriers or challenges to applying anything you picked up in the training in your work or other spheres of influence?

12. In the box below, please note one or two specific things, if any, that have influenced any of your attitudes or behaviors since the training. What influenced you? How? If you can't recall or don't have any specific things to mention, please note that in the box.

13. Do you have any plans or have you taken any steps since the training to deepen your knowledge about white privilege and its consequences? Please share your plans or experiences -- how? around what topic (s)? If not, any particular barriers?

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14. The following questions are for classification purposes only. Please answer, even if you provided some of this information in an earlier survey. We are hoping to get demographics for all of the participants, which is why we are repeating some questions.

Please indicate your current age

- ☐ 20 or younger
- ☐ 21-35
- ☐ 36-50
- ☐ 51-65
- ☐ 66 or older

15. When asked, how do you describe your racial/ethnic identity?

16. When asked, how do you describe your gender?

Thank you for completing the survey, and for your participation in the Transforming White Privilege: A 21st Century Leadership Capacity training. We appreciate your time, energy and thoughtfulness. And, please remember to click DONE so your responses are saved.